ACCTE NAWA COPIL RENNES 10 2021

Presentation of the online WS

In this presentation

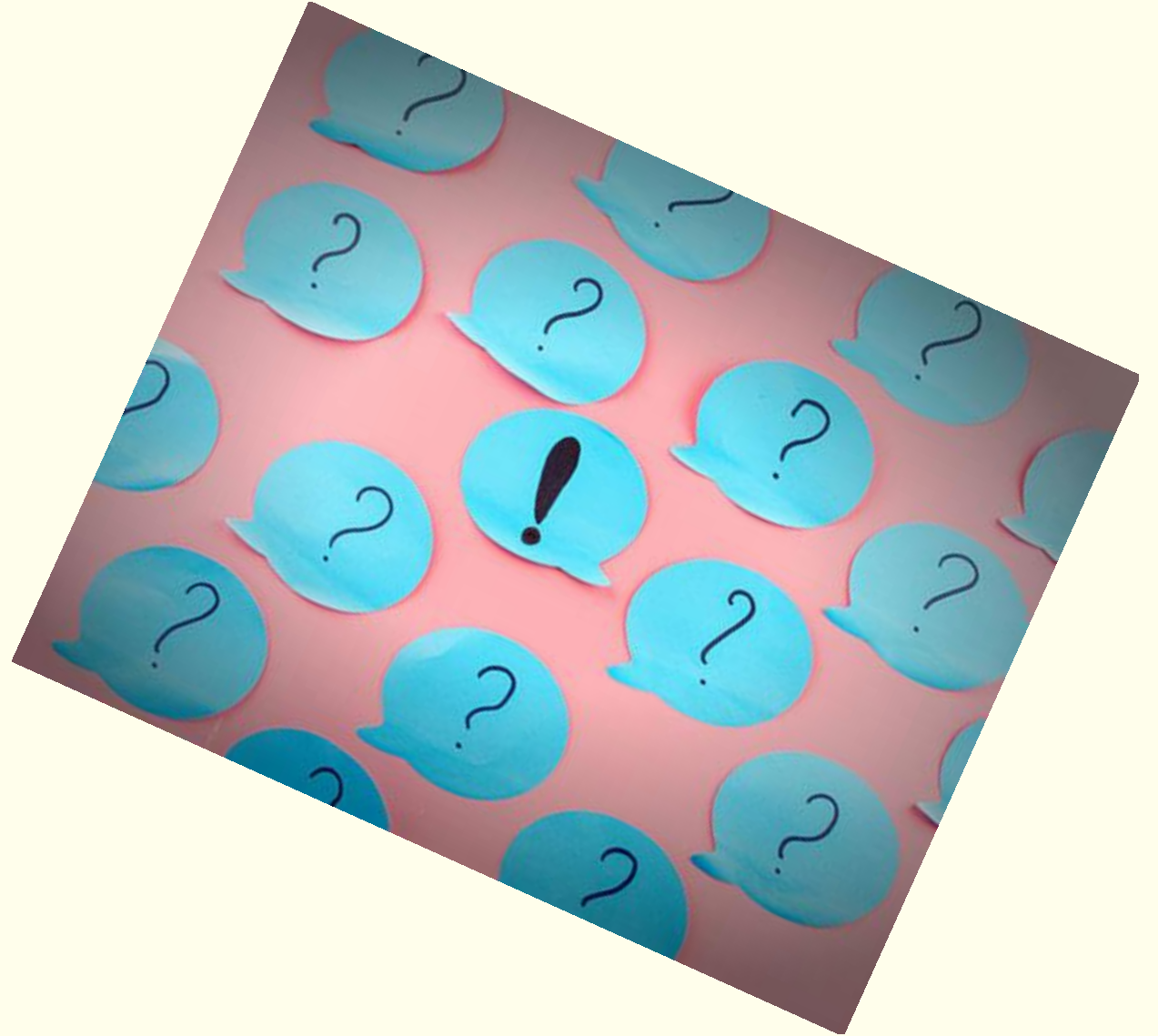-Content of the online workshop

     -PPTs

     -Drive

-Reflections

-Pro's and Contra's

Timetable DAY 1

9u	Coffee and Welcome
9u 30	Presentation the project
10u	Safety rules
10u 30	Break
10u 40	Presentation of the trainers: Exercise 'Lifeline events'
11u	Exercise 1: presentation of the participants using objects
11u 30	Break
11u 40	part 2 exercise 1
12u 10	DIXIT the day
12u 50	To do in between now and the next workshop on the 2th of July

Agenda DAY 1:

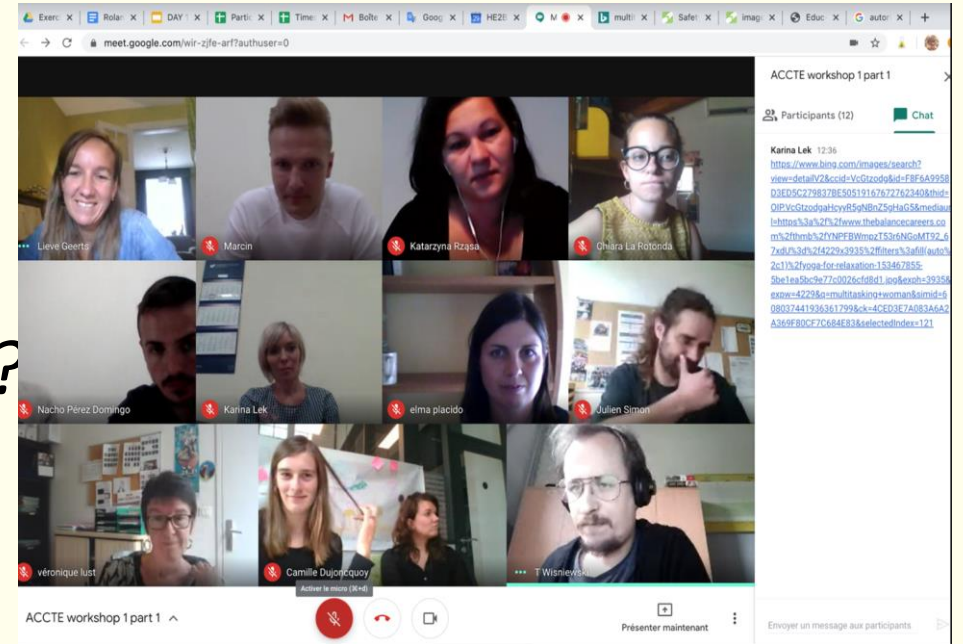*-What are we doing together?*

Presentation of the project

-Who are we?

Presentation of the participants and the trainers

-How will we work together?

Presentation of the google drive and experiment some online collaborative tools

Timetable DAY 2

9 45: Coffee

10:      Exercise: Lifeline events: sharing in 3 groups

11:           Break

11 15: Debriefing of the exercise/ situating the exercise in a bigger frame

12:           Break

12 10: DPA introduction

13:           End

Timetable DAY 3

9u   Coffee and Welcome

9u 30   Presentation of the measurement tool

Why are we doing what we are doing? To create new tools!

Discussion and time for questions (L)

10u 30   Break

10u 40   Axis 1: actors in context: learning by doing: let's use the case study to build a genogram(R)

11u 40   Break

11u 50   second part of Axis 1: actors in context...

12u 20   DIXIT the day (R and L)

13u 00   END

afternoon: Roland is available for help en questions with the case study exercise and the measurement tool

Agenda DAY 3:

-Research measurement tool

-Presentation of the case studies

-DPA AXE 1

Timetable DAY 4

9u   Coffee and Welcome

9u 30   Yann speaks (L)

10u 30   Break

10u 40   Yann writes (R)

11u 40   Break

11u 50   Values (exercise) (L)

12u 20   DIXIT the day (R and L)

13u 00   END

Content of workshop 1 day 4

1-Video Yann le Bossé (1h) trying to understand it together

2-Text chapter one (1h) trying to understand it together

3-Video basta (16'45''to …)/look at parts, pause and ask questions and link with theory (1h)

4-Translation to your own practices (sharing and homework)

      -Exchanging matching theories? useful methods?

      -Create a translation into your real life context

    (exercise with students, with clients, colleagues, …)

   -Choosing the way to report it to the other participants in workshop 1 day 5 (something we will continue doing in between workshops: exercising and reporting)

Timetable DAY 5

1pm   Coffee, Welcome and discussion about the timetable

1pm 30   Integration exercise: DPA AXE 1 (WS 1) video BASTA
                              -look at video and answer quest

2pm 30   Break

2pm 40   Share results of the integration exercise

3pm 40   Break

3pm 50   And now ??? (expectations, needs, …)

5pm   THE END (for now)

Agenda:

1-Synthesis DPA AXE 1 (WS 1)

 -*Fundaments and conceptual frame (chapter 1)*

 -*Translating the theory of the first AXE to practice*

 looking at some preconditions:

 -*Video 'Basta'*

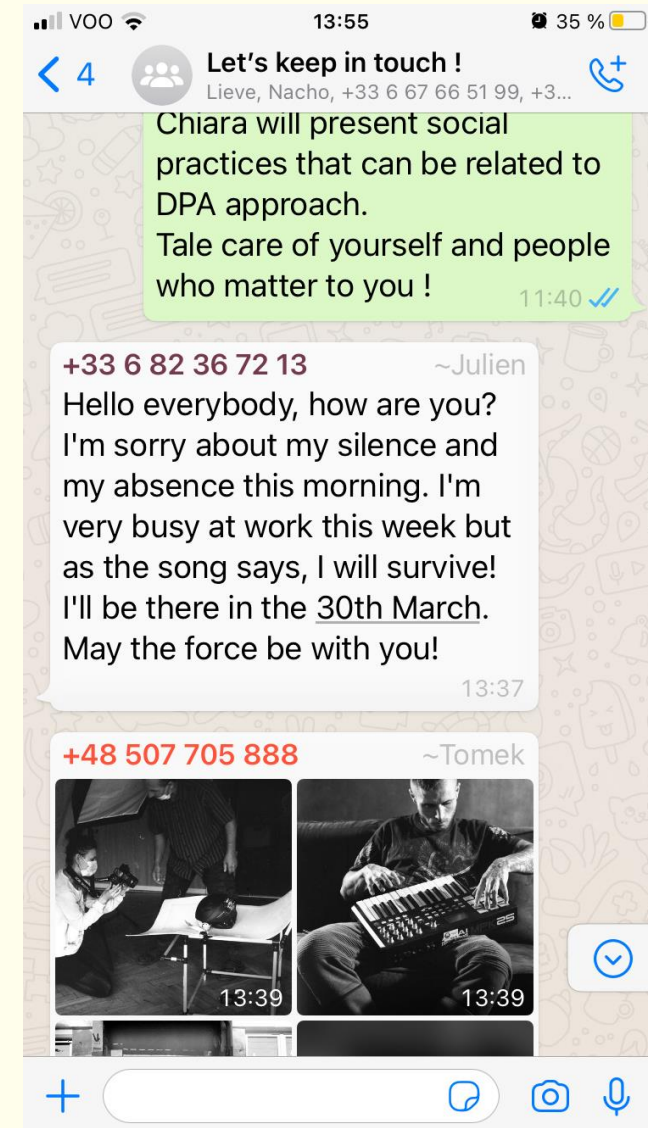 -*Empathy and knowledge about Values   (work in progress: Brene Brown, Paul Bloom, ...)*

2 -And now???

Extra informal meetings

Rapportage

- creation of a Whatsapp group "let's keep in touch"

- informal meeting of an hour, once a month : freely invite participants to share their good practices related to the DPA (21/2/4, 21/3/3, 21/3/30, 21/6/28)

What about the ACCTE training Drive?

Reflections/ pro and contra's

-Big engagement and commitment from participants

-Great group, hard work

-Working online = loss of

      -informal meeting

      -visits

      -being together

-Time to participate? Time to prepare? Time to create, experiment?

-We did what we could

-Time loss should change the goals of the project

-there's no pro's to look for, it was an only option…

to discuss with copil

Change of project-goals

       -How to deal with the loss of time?

       -How to deal with the ongoing workload?

       -How to deal with the Covid restrictions?

Research expectations

       -What is necessary?

       -Who does what?

Toolbox expectations

       -What is necessary?

       -Who does what?

GOALS of the project

- Research goals:
  - To measure:

    - the effect of implementing DPA-PC in different contexts in EU (organization level)
      (plan B = the effect of the exchange of good practices in the philosophy of DPA

      plan C = the effect of the common/shared analysis of own practices compared with the philosophy of DPA)
    - the cultural adaptation of the DPA-PC approach (macro level)

    (plan B = through reflection

    plan C= through reflection
    - the social and professional skills of the trainees (personal/micro level)
    - the effect on beneficiaries of implementing DPA-PC (added micro level)

GOALS of the project 2

- Training goals:
  - we work on 3 dimensions:
    - A The development of the trainees knowledge, know how, know be (savoir-être) on DPA-PC skills
    - (plan B = development of the knowledge on DPA and exchange the experiment of good practices (analyse based on DPA)
    - plan C = analyse based on DPA of own good practice
    - Through models of good practices, exchanges of experiences, co-development of tools, trainees feel able to implement DPA-PC approach tailersized to their contexts
    - (plan B = exchanges of experiences through models of good practice
    - plan C =
    - The development of DPA-PC trainerskills: to be a DPA trainer you co operate on 3 levels/perspectives: (only possible in plan A)
      - Academic
      - Professional social field
      - Beneficiaries

to discuss with participants

-Content of the toolbox

      -What is possible to create?

      -What is needed to train?

-How to deal with time-pressure?

      Which engagement is possible